



L'Ecole Française du Maine

Elementary School Life

A full-time elementary program through grade 6, our curriculum offers a multicultural education taught through the immersion approach. At this level of our program, students learn to read and write in French and are encouraged to speak French exclusively in the classroom. The immersion experience leads children to a more flexible way of thinking, and gives them an appreciation for nuances of meaning. As a result, our students experience success in all subject areas. The areas of concentration below outline the subjects our Elementary Students study. A complete curriculum schedule is available through the school.

English Language Arts

English Language Arts studies begin in second grade, one period per day. Because the same concepts are taught at an earlier age in the French curriculum than they are in English-speaking schools, English class then becomes a means of confirming concepts and usage, drawing parallels and identifying contrasts. As a result, concepts in language formation are reinforced from both the French and English curriculum and studies, providing children with a steady foundation for language creation. Our English teacher coordinates closely with the classroom teachers to ensure all content is covered, without duplication. In addition to reading and writing, our English Language Arts content includes: spelling, math terminology, American money, Measurements (British system), long division, U.S. History and Maine history.

Multimedia

We believe it is vital to expose our children to technological resources where they are age-appropriate. Because we are a French school amidst a predominantly English resource area, online educational resources become invaluable tools for our older elementary students. We endeavor to provide a laptop for each student's use in the upper elementary years, however, computer use is limited to specific projects and acquisition of skills. At L'Ecole Française du Maine, we recognize that our students have access to technology at home and our primary focus is always on personal interaction amongst teachers and students.

Music Arts and Suzuki

At its inception, the school's vision centered upon the relationship between music education and the immersion process of learning a second language. They are partners in a full education. Though the national trend is to reduce this component of education, we believe that a strong music art curriculum lays the foundation for strong mathematical and scientific intelligence. All grade levels at L'Ecole Française du Maine are immersed in our Music Arts Program, which includes our Choral Program and an opportunity for private Suzuki lessons during the school day.

Physical Education

L'Ecole Française du Maine incorporates the benefits of our natural setting into the fabric of our students' education. The playground and outdoor campus are as much a part of the learning environment as are the indoor classrooms. We put a high value on the play experience and the multiple benefits of daily exercise, and we recognize that the socialization of recess and shared activity teaches important life lessons about respecting and supporting one another. Throughout the school year, all students participate in activities such as soccer, cross-country skiing, Alpine skiing, snowshoeing, orienteering, yoga, dance, track, mountain biking, YMCA swim program, and of course, recess. Best of all, the surrounding woods and nearby nature preserves and seashore provide opportunities for impromptu explorations.

Visual Arts

Our school views the arts as a fundamental part of cultural and language education. Integrated with the curriculum, visual arts projects and techniques are discovered in concert with what are typically seen as academic subjects. In the elementary years, our goals are for the children to be capable of expression through a variety of techniques in drawing, as well as in other two- and three-dimensional media. They learn the experience of creating, reflecting upon others' images, exploring the differences and similarities between works, and discussing their personal point of view. We teach skills such as choosing and mixing materials, mediums and subjects, utilizing the tools available, and synthesizing instructions with personal methods. To put techniques into a historical context, we investigate great works through trips to museums, visiting artists and events in the arts world. We teach the children to look for commonalities and differences between the practical experiences of the classroom and the varied approaches of artists.



L'Ecole Française du Maine

Preschool School Life

La Maternelle is the preschool/kindergarten program of L'Ecole Française du Maine. Instruction occurs completely in French, and the curriculum follows the model of the world-renowned Ecoles Maternelles of France. Because we believe the blossoming of each child happens by developing his/her strengths and creativity, La Maternelle combines song, play, art, and movement with structured learning in the classroom. Through activities that challenge and captivate young children, we instill a life-long desire to learn and create.

The areas of concentration below outline the goals of our Early Childhood/Maternelle program. A detailed curriculum schedule for Petite Section (3 years old), Moyenne Section (4 years old) and Grande Section (Kindergarten) is available through the school.

Music Arts and Suzuki

At its inception, the School's vision centered upon the relationship between music education and the immersion process of learning a second language. They are partners in a full education. Though the national trend is to reduce this component of education, we believe that a strong music art curriculum lays the foundation for strong mathematical and scientific intelligence. All grade levels at L'Ecole Française du Maine are immersed in our Music Arts Program. In the Early Childhood /Maternelle, this includes our in-school Music Together Program, the Choral Program and an opportunity for private Suzuki lessons.

Music Together: (from Music Together) "The international Music Together program has been offered worldwide for more than twenty-five years. The comprehensive Music Together In School curriculum for children from birth through second grade offers early learning settings a consistently high level of music education that's geared to the way children learn. Children can enjoy a playful learning environment that's musically rich, yet immediately accessible to their-and their teacher's-participation. Teachers love the professional development and family engagement at the root of the program. And parents love that the music comes home, so they can share in the experience. The curriculum supports the work of classroom teachers and engages parents, in addition to supporting each child's music and overall development."

Suzuki Program: The immersion method is Listen and Learn. The Suzuki method is the same. We're proud to work in collaboration with the Maine Suzuki Association to offer our students private, on-site Suzuki lessons in piano, guitar, violin and cello. Parent involvement is required for private lessons.

Physical Education – Gross Motor Development

L'Ecole Française du Maine incorporates the benefits of our natural setting into the fabric of our students' education. The playground and outdoor campus are as much a part of the learning environment as are the indoor classrooms. We put a high value on the play experience and the multiple benefits of daily exercise, and we recognize that the socialization of recess and shared activity teaches important life lessons about respecting and supporting one another. Throughout the school year, all preschool students participate in gross motor development activities daily, such as our YMCA swim program, gym, creative movement/dance, yoga, and of course, recess. Best of all, the surrounding woods and nearby nature preserves and seashore provide opportunities for impromptu explorations.

Visual Arts

Our school views the arts as a fundamental part of cultural and language education. Integrated with the curriculum, visual arts projects and techniques are discovered in concert with what are typically seen as academic subjects.

In La Maternelle, playful hands-on exploration through the visual arts is emphasized. Concepts of colors, black and white, three-dimensional creations, lines, forms, textures and a wide range of media are explored each year with specific educational goals for the progression of their skills. We encourage free creativity without strict guidance, giving children the opportunity for their own discoveries in the context of art.

Notice of Nondiscriminatory Policy as to Students: L'Ecole Française du Maine admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, sexual orientation, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

DELFL Program: Advanced Middle and High School After School French Classes

L'Ecole Française du Maine offers Advanced French Classes for its students who wish to keep up their French after completing their immersion education at the School, taught by teachers who are trained and certified in the program. We offer these classes primarily to meet our former school students' needs, to keep challenging them, and to help them reach a higher level of fluency in French. Many of these students were enrolled in our French immersion program for many years or have demonstrated interest in the French language and culture. We also welcome outside students who have had a French experience at some point and who are looking to improve their proficiency in the French language.

The goal of the afterschool program is to provide an opportunity for our graduates and other advanced French students to converse in French on a regular basis, and to keep up with written skills in a fun and challenging atmosphere. Regular attendance will be required to participate and benefit from the program. While there will be much to learn, there will be limited out of classroom assignments. We understand that students will already be carrying full academic loads in their current middle and high schools.

The classes prepare the students for the DELFL exams. The Diplôme d'Etudes en Langue Française (DELFL) (English: Diploma in French Studies) is a certification of French-language abilities for non-native speakers of French, administered by the International Centre for French Studies (*Centre international d'études pédagogiques*, or CIEP) for France's Ministry of Education.

DELFL Exams

The DELFL Exam (Diplôme d'Etudes en Langue Française), designed by the CIEP (Centre International d'Etudes Pédagogiques), is an official qualification awarded by the French Ministry of Education certifying a level of fluency in French. Such certifications are useful for school records, as well as college and job applications.

Scores are valid for life.

The entire program includes six different units. Each unit leads to an exam and, if successfully passed, to a French diploma. The last levels of the program can give access to French universities without having to take another proficiency test before enrolling in a class.

Typically, French majors in college seek the DELFL at the university level, but thanks to their immersion education, our students will be positioned to pass this exam prior to attending university. This is an impressive accomplishment that could exempt the students from foreign language requirements, or allow them to be accepted into higher-level classes sooner than is typical. The institution itself will make the determination, but the DELFL will provide the students with an official record of their advanced proficiency in French. Passing the B2/ C1 level should waive language proficiency exam if attending a French higher education institution.

No classes will be held during the school vacation weeks or on holidays or snow days.

Test fees are in addition to the class fees and are to be determined.





L'Ecole Française du Maine

Enrollment Application

Student Information:

Child's Name: _____ Date of Birth: ____/____/____

Current Address: _____ Gender: M / F

_____ Grade Entering: _____

Program Applying for: 3-Day Early Childhood, Preferred Days: M Tu W Th F

4-Day Early Childhood, Preferred Days: M Tu W Th F

5-Day Early Childhood

5-Day Kindergarten

Elementary Grades 1-6

School currently attending (if any) or Previous Schools: _____

Language(s) Spoken by Student: _____

Remarks about your child's exposure to another language than his or her own mother tongue: _____

Sibling Information:

Child's Name: _____ Date of Birth: ____/____/____ Gender: M / F

Child's Name: _____ Date of Birth: ____/____/____ Gender: M / F

Child's Name: _____ Date of Birth: ____/____/____ Gender: M / F

Family Information:

Mother/Guardian Full Name: _____

Current Address: _____ Home Phone: (____) _____

_____ Cell Phone: (____) _____

Email: _____

Occupation: _____ Business Phone: (____) _____

Employer: _____

Father/Guardian Full Name: _____

Current Address: _____ Home Phone: (____) _____

_____ Cell Phone: (____) _____

Email: _____

Occupation: _____ Business Phone: (____) _____

Employer: _____

How did you learn about L'Ecole Française du Maine?

Why do you wish to have your child attend L'Ecole Française du Maine?

Additional information or comments about your child:

Who has financial responsibility for the applicant?

I/We hereby apply for admission for my son/daughter _____
to L'Ecole Française du Maine and authorize the school to request and receive confidential information regarding this applicant
from current or previous schools.

Signature of Parent(s)/Guardian(s):

Date: ____/____/____

Date: ____/____/____

Please return this application to the school with a non-refundable application fee of \$50.00.

Notice of Nondiscriminatory Policy as to Students: L'Ecole Française du Maine admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, sexual orientation, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.



Exhibit A: Tuition and Fees for the 2019-2020 School Year

Please see our Tuition Schedule below for amounts. Totals vary, depending on the grade or the number of days enrolled per week. In addition, fees may include YMCA instruction, yearbook, certain field trips and activities. We try to keep tuition as low as possible, as well as consistent with the programs we are offering.

Tuition is due either paid in full to the school by June 1, 2019 or collected according to the quarterly tuition payment schedule below through FACTS Tuition Management Services. To enroll in the quarterly payment plan with FACTS, please go to the School's website: www.efdm.org. A link to FACTS is found under Admissions- Pay Tuition

Option A	Option B	Option C	Option D	Option E
3-Day Early Childhood Program - \$13,000. 8:30 AM- 3:30 PM (Offered only for 3 years old)	4-Day Early Childhood Program - \$13,500. 8:30 AM- 3:30 PM (Offered only for 4 years old)	5-Day Early Childhood Program - \$14,500. 8:30 AM- 3:30 PM	5-Day Kindergarten Program -\$15,000. 8:30 AM- 3:30 PM	Elementary Grades 1-6 \$16,000 8:30 AM- 3:30 PM
Initial deposit: \$1,000 Due at time of enrollment. June 1, 2019: 1st Quarter Payment \$3,000 September 1, 2019: 2nd Quarter Payment \$3,000 Activity Fee \$350 Total: \$3,350 December 1, 2019: 3rd Quarter Payment \$3,000 March 1, 2020: 4th Quarter Payment \$3,000	Initial deposit: \$1,000 Due at time of enrollment. June 1, 2019: 1st Quarter Payment \$3,125 September 1, 2019: 2nd Quarter Payment \$3,125 Activity Fee \$350 Total: \$3,475 December 1, 2019: 3rd Quarter Payment \$3,125 March 1, 2020: 4th Quarter Payment \$3,125	Initial deposit: \$1,000 Due at time of enrollment. June 1, 2019: 1st Quarter Payment \$3,375 September 1, 2019: 2nd Quarter Payment \$3,375 Activity Fee \$350 Total: \$3,725 December 1, 2019: 3rd Quarter Payment \$3,375 March 1, 2020: 4th Quarter Payment \$3,375	Initial deposit: \$1,000 Due at time of enrollment. June 1, 2019: 1st Quarter Payment \$3,500 September 1, 2019: 2nd Quarter Payment \$3,500 Activity Fee \$350 Total: \$3,850 December 1, 2019: 3rd Quarter Payment \$3,500 March 1, 2020: 4th Quarter Payment \$3,500	Initial deposit: \$1,000 Due at time of enrollment. June 1, 2019: 1st Quarter Payment \$3,750 September 1, 2019: 2nd Quarter Payment \$3,750 Activity Fee \$350 Total: \$4,100 December 1, 2019: 3rd Quarter Payment \$3,750 March 1, 2020: 4th Quarter Payment \$3,750

Additional Fees

Please note: An annual activity fee of \$350 is due with the September tuition payment.

Private Suzuki lessons in piano, violin, cello and classical guitar are available on site and are payable directly to the teacher.

Fees for swim lessons at the YMCA are collected by the School in September.

Notice of Nondiscriminatory Policy as to Students: L'Ecole Française du Maine admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, sexual orientation, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.



Exhibit B: Enrollment, Tuition and Fee Payment and Withdrawal Policies

1. Terms of Enrollment

A. If you are seeking to reenroll your child, such reenrollment is conditional upon payment by March 1, 2019 of all outstanding balances due and owing to L'Ecole Française du Maine.

B. Students whose accounts for the 2018-2019 school year are not paid in full will not be permitted to return in September 2019.

C. A student may not begin classes in September 2019 unless an enrollment contract for the 2019-2020 school year has been received along with the non-refundable deposit and the payments for tuition and fees as set forth in Exhibit A.

D. L'Ecole Française du Maine reserves the right to require payment of the tuition in full before the student starts school in September 2019 when L'Ecole Française du Maine decides, at its sole discretion, there is an unacceptable risk to the School of not receiving payment.

2. Withdrawal Policy

A. Students may be withdrawn on or before April 1, 2019 without further financial obligation except for the non-refundable enrollment deposit of \$1000. After April 1, 2019 the parent(s)/guardian shall be unconditionally obligated to pay the full tuition for the 2019-2020 school year.

B. New students enrolled at L'Ecole Française du Maine for the first time after March 1, 2019 may be withdrawn within ten (10) days from the date the enrollment contract is received by L'Ecole Française du Maine without further financial obligation except for the non-refundable enrollment deposit of \$1000 provided L'Ecole Française du Maine receives the notice of withdrawal within the ten day period. After this ten (10) day period the parent(s)/guardian shall be unconditionally obligated to pay the full tuition for the 2019-2020 school year.

C. Enrollment contract obligations to pay tuition and/or fees are not conditional on the enrollment at L'Ecole Française du Maine in any specific program or in the school as a whole. L'Ecole Française du Maine does not have a duty to mitigate its damages under the Enrollment Contract.

Notice of Nondiscriminatory Policy as to Students: L'Ecole Française du Maine admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, sexual orientation, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.